April 5, 2017

The Honorable Tom Cole Chairman Subcommittee on Labor, Health and Human Services and Education 2467 Rayburn House Office Building Washington, DC 20515

The Honorable Rosa DeLauro
Ranking Member
Subcommittee on Labor, Health and Human
Services and Education
2413 Rayburn House Office Building
Washington, DC 20515

Dear Chairman Cole and Ranking Member DeLauro:

The 88 undersigned organizations write in support of robust funding for the Statewide Family Engagement Centers (SFECs) grant program and respectfully request no less than its authorized level of \$10 million—in the FY 2018 Labor, Health and Human Services, Education and Related Agencies (L-HHS-ED) appropriations bill. A bipartisan group of 46 Representatives have shown their support for SFECs by signing on to a Dear Colleague letter to fund the program at its authorized level of \$10 million.

The Statewide Family Engagement Centers (SFECs) grant program is one of the few non-categorical programs from No Child Left Behind (NCLB) that was maintained in the Every Student Succeeds Act (ESSA). Both the House of Representatives and the Senate recognized the importance of parent and family engagement in education by including the SFECs program as a standalone program in their respective reauthorization bills. Known as the Parental Information and Resource Centers (PIRCs) under NCLB, the improved SFECs program will build capacity for states and school districts to systematically embed family engagement policies and practices in their education plans. The SFEC program will provide much needed professional development for educators and school leaders to strengthen school-family partnerships and parent-teacher relationships. Additionally, SFECs will provide direct services to families to give them the tools to effectively work with their child's school to improve their child's academic outcomes and overall well-being.

With ESSA implementation underway, states, school districts, school leaders and parents need the SFEC program to effectively engage parents as stakeholders and successfully implement the law as Congress intended. Research shows that family engagement advances the academic and developmental progress of our nation's children and drives increases in student achievement. Our organizations believe that an investment in SFECs is critical to ensuring that families are meaningfully supported and engaged in their child's education so they can support our nation's students in becoming fully prepared for higher education, workforce and career opportunities in the 21st century.

Thank you for your consideration of our request and we look forward to working with you to ensure this important program receives funding in FY 2018.

Sincerely,

National Organizations

American Federation of School Administrators
American School Health Association
Campaign for Youth Justice
Coalition for Community Schools at the Institute for Education Leadership

Council of Administrators of Special Education

Easterseals

First Focus Campaign for Children

Home Instruction for Parents of Preschool Youngsters

Learning Disabilities Association of America

Magnet Schools of America

National Association for Family, School and Community Engagement

National Association of Elementary School Principals

National Association of Secondary School Principals

National Association of School Psychologists

National Association of State Boards of Education

National Association of State Directors of Special Education

National Center for Learning Disabilities

National Council of La Raza

National Education Association

National PTA

PACER Center

Parents as Teachers

State Organizations

Alabama PTA

Alaska PTA

Arizona PTA

Arkansas PTA

California State PTA

Colorado PTA

Colorado Statewide Parent Coalition

Connecticut PTA

Delaware PTA

District of Columbia PTA

European PTA

Families Helping Families of Jefferson (Louisiana)

Families Together, Inc. (Kansas)

Family Matters (Illinois)

Family Resource Center on Disabilities (Illinois)

Federation for Children with Special Needs (Massachusetts)

Florida PTA

Georgia PTA

Hawaii PTA

Idaho PTA

Illinois PTA

Indiana PTA

Iowa PTA

Kansas PTA

Kentucky PTA

Kentucky Statewide Parent Involvement Network (Kentucky)

Learning Disabilities Association of Hawaii (Hawaii)

Long Island Communities of Practice (New York)

Louisiana PTA

Maine PTA

Maryland PTA

Massachusetts PTA

Michigan PTA

Minnesota PTA

Mississippi Coalition for Citizens with Disabilities (Mississippi)

Mississippi PTA

Missouri PTA

Montana PTA

Nevada PTA

New Hampshire PTA

New Jersey PTA

New Mexico PTA

New York State PTA

North Carolina PTA

North Dakota PTA

Ohio PTA

Oklahoma PTA

Oregon PTA

Parent to Parent of Miami (Florida)

Parents Helping Parents of Wyoming (Wyoming)

Parents Reaching Out (New Mexico)

Pennsylvania PTA

Puerto Rico PTA

Rhode Island PTA

South Carolina PTA

Tennessee PTA

Texas PTA

THRIVE Center (Colorado)

U.S. Virgin Islands PTA

Utah PTA

Vermont Family Network (Vermont)

Virginia PTA

Washington State PTA

West Virginia PTA

Wisconsin PTA

Wyoming PTA